



West Side Jt District #202

Franklin County

626 N West Side Hwy, PO Box 39, Dayton, ID 83232

Phone: (208) 747-3502 Fax: (208) 747-3705

Melvin E. Beutler, Superintendent

District Characteristics 2003-04

Fall Enrollment	561	Special Education:	
Average Daily Attendance.....	538	Special Education Students.....	64
State Ranking Per ADA.....	66	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	422
Number of Accredited Schools:		Free and Reduced Meals.....	255
Approved.....	3	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	563
High School Diplomas Regular.....	37	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

We have had a very busy year with the implementation of The Open Book Initiative in our district. Under the direction of a very talented Reading Coach, all of our teachers are learning and implementing scientifically based programs and practices in their classrooms.

Data is being extensively evaluated in all grades and subject areas. Areas of identified need are the focus of additional instructional time, prescribed intervention plans, and follow-up. All of our resources and energies are focused on student achievement.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Paraeducators will be trained in scientifically based practices.

For the first 2 months of school, the Reading Coach and Curriculum Specialist presented weekly inservices for all Paraeducators which focused on scientifically based practices.

Teaching Staff will complete a one-year curriculum mapping project.

Teachers were given limited inservice time to complete their mapping projects. All assessed standards were mapped on a monthly basis. Project continuation includes the addition of: mapped assessments, re-teaching, scientifically-based teaching strategies.

4-8th grade teachers in all subject areas will focus on reading strategies.

Through the TOBI project, weekly 90 minute inservices were held at each building level. Led by the administrator, data was evaluated, new strategies were taught, cross-curriculum projects organized, and school-wide programs were implemented through this collaborative process.

Every student identified as below grade level in Reading, Language, or Math will receive individualized intervention specific to their needs.

Each teacher in the elementary and middle school has an assigned paraeducator. These aides work under the direction of the classroom teacher to ensure that every student achieves grade level proficiency. These aides have been trained in student expectations, as well as how to assist students to achieve grade level proficiency.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	46.88%	49.73%	96.61%
Black	0.18%	0.18%	0.36%
Hispanic	0.89%	1.07%	1.96%
Nat. Amer.	0.36%	0.00%	0.36%
Asian	0.00%	0.71%	0.71%
Total	48.31%	51.69%	100.00%

Dropouts

20%				
15%				
10%				
5%				
0%				
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	0	0
03-04	0	0	0	0

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$330,372	10.16%	\$402,920	9.80%
Other Sources	57,140	1.76%	123,446	3.00%
State	2,862,933	88.08%	3,025,290	73.57%
Federal	0	0.00%	560,652	13.63%
Total	\$3,250,445	100.00%	\$4,112,308	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$105,278
Lottery Revenues.....	\$19,119
Technology Grant.....	\$33,230

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,903,481	61.47%		
M & O Support Services	1,184,569	38.25%		
M & O Other	8,646	0.28%		
Total M & O	\$3,096,696	100.00%	\$5,760	67
Total All Funds	\$3,851,537	100.00%	\$7,164	83

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$72,513,796	\$134,784	104
Total General M & O Levies	0.002733190		88
Total District Levies	0.005497740		65

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	16.30	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	18.40	14	Highest Salary on Schedule	\$47,803
Administrators	3.00	179	Average Elementary Teacher's Salary	\$40,499 34
Other Certified Staff	2.20	244	Average Secondary Teacher's Salary	\$41,080 42
Total Certified Staff	36.90	15	Superintendent's Salary	\$70,513 85
Total Non-Certified Staff	24.00	22		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did WEST SIDE JOINT DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that WEST SIDE JOINT DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 87.02%	District 99.54%	District 86.96%	District 87.38%
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report